

## ***2007-08 School Report Card***

***School Name: COMFORT MIDDLE***

***School Number: 130902041***

***2008 School Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Attendance (2006-07)***

***Commended on Reading/ELA***

***Comparable Improvement: Reading/ELA & Mathematics***

***District Name: COMFORT ISD***

***2008 District Accountability Rating: Academically Acceptable***

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School Name: COMFORT MIDDLE  
School Number: 130902041  
District Name: COMFORT ISD

School Enrollment: 268  
Grade Span: 06 - 08  
School Type: Middle

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>TAKS Met 2008 Standard (Sum of All Grades Tested)</b> (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2008	91%	90%	94%	94%	*	90%	98%	*	*	89%
	2007	88%	86%	91%	89%	*	83%	96%	*	*	85%
Mathematics	2008	80%	79%	87%	87%	*	77%	96%	*	*	79%
	2007	77%	69%	78%	62%	*	46%	79%	*	*	51%
Writing	2008	93%	95%	95%	98%	*	97%	> 99%	*	*	97%
	2007	92%	93%	96%	95%	*	92%	98%	*	*	94%
Science	2008	74%	70%	75%	58%	*	38%	82%	*	*	37%
	2007	66%	67%	58%	54%	*	26%	87%	*	*	41%
Soc Studies	2008	91%	87%	93%	81%	*	69%	95%	*	*	69%
	2007	87%	88%	83%	78%	*	69%	91%	*	*	71%
All Tests	2008	72%	69%	77%	72%	*	55%	88%	*	*	56%
	2007	67%	60%	64%	55%	*	35%	75%	*	*	42%
<b>Students Not Tested Due to Exemptions</b>											
LEP Exempt	2008	0.9%	0.2%	0.3%	0.0%	*	0.0%	0.0%	-	-	0.0%
	2007	1.0%	1.2%	0.4%	1.6%	-	3.0%	0.0%	*	-	2.7%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11)</b> (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2008	53%	61%	64%	73%	*	67%	*	*	*	63%
	2007	49%	58%	55%	61%	*	62%	67%	*	*	64%
Mathematics	2008	36%	47%	40%	56%	*	49%	77%	*	*	51%
	2007	34%	37%	31%	30%	*	24%	50%	*	*	21%

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<b>Student Success Initiative</b>										
<b>Grade 5 Reading (English and Spanish)</b>										
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 6 2008	55%	*	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>										
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 6 2008	22%	20%	*	20%	*	*	*	*	*	*
<b>Grade 8 Reading</b>										
Students Requiring Accelerated Instruction 2008	6%	8%	4%	8%	*	13%	2%	*	*	14%
TAKS Cumulative Met Standard (1st & 2nd Admin) 2008	97%	95%	99%	95%	*	92%	98%	*	*	91%
<b>Grade 8 Mathematics</b>										
Students Requiring Accelerated Instruction 2008	21%	27%	17%	27%	*	43%	10%	*	*	41%
TAKS Cumulative Met Standard (1st & 2nd Admin) 2008	86%	86%	90%	86%	*	76%	98%	*	*	77%
<b>Attendance Rate</b>										
2006-07	95.5%	95.5%	96.2%	96.3%	-	96.2%	96.3%	*	-	96.1%
2005-06	95.5%	95.7%	96.1%	96.7%	-	96.8%	96.7%	*	-	96.5%

T E X A S E D U C A T I O N A G E N C Y  
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<b>Annual Dropout Rate (Gr 7-8)</b>										
2006-07	0.4%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	0.0%
2005-06	0.4%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	0.0%

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade and Subject</b>				
Elementary: Kindergarten	18.9	26.5	-	-
Grade 1	18.9	17.8	-	-
Grade 2	19.0	15.8	-	-
Grade 3	19.0	19.0	15.0	-
Grade 4	19.6	15.4	-	-
Grade 5	22.2	18.5	21.7	-
Grade 6	21.4	15.2	20.9	15.2
Mixed Grades	22.4	43.4	-	-
Secondary: English/Language Arts	20.0	14.5	19.2	14.3
Foreign Languages	21.0	17.9	22.0	20.0
Mathematics	19.8	16.5	19.9	14.2
Science	20.8	18.5	21.0	17.3
Social Studies	21.8	17.9	21.7	19.0
<b>Number of Students per Teacher</b>	14.5	12.0	14.2	11.1
<b>Instructional Staff Percent **</b>	64.0%	68.3%	n/a	n/a
<b>Instructional Expenditure Ratio **</b>	64.1%	60.2%	n/a	n/a
<b>Expenditures per Student (2006-2007):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$5,807	\$5,120
Instruction (11,95)			\$4,094	\$3,809
Instructional-Related Services (12,13)			\$201	\$213
Instructional Leadership (21)			\$75	\$0
School Leadership (23)			\$451	\$665
Support Services-Student (31,32,33)			\$326	\$271
Other Campus Costs (35,36,51,52,53)			\$660	\$162

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

\*\*\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).